

TEXTBOOK AND LIBRARY MATERIALS SELECTION AND ADOPTION

Objectives of Selection

The Board recognizes that it is the primary objective of the library media centers and the instructional program in our schools to implement, enrich and support the education programs of the schools. It is the duty of the library media centers and the instructional program to provide a wide range of materials on all levels of difficulty, with diversity of appeal and the presentation of different points of view.

To this end, the Board asserts that the responsibility of the School Library Media Center and the instructional program is:

- A. To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the students served;
- B. To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values and ethical standards;
- C. To provide a background of information which will enable students to make intelligent judgments in their daily lives;
- D. To provide materials on opposing sides of controversial issues so that young citizens may develop under guidance the practice of critical analysis of all media;
- E. To provide materials representative of the many religious, ethnic and cultural groups and their contributions to our American heritage; and
- F. To place principle above personal opinion and reason above prejudice in selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the users of the library media center and a variety of resources to be used in the instructional program.

In addition, the Board recognizes that the final authority as to what materials an individual student will be exposed rests with that student's parent(s)/guardian(s). However, at no time will the wishes of one child's parents to restrict his/her reading or viewing of a particular item infringe on other parents' rights to permit their children to read or view the same material.

Responsibility for Selection of Instructional and Library Materials

The Board is legally responsible for all matters relating to the operation of the schools. The responsibility for the selection of instructional materials is delegated to the professionally trained personnel employed by the Board.

Selection of materials for the library media centers and the instructional program involves many people: principals, teachers, department heads, students and community members. The responsibility for the coordination of the selection of library and instructional materials and the recommendation for purchase rests with professionally trained personnel. The Board is responsible to approve a uniform system of textbooks.

Criteria for Selection

The needs of the individual school, based on knowledge of the curriculum and of the existing collection, are given first consideration.

Materials for purchase are considered on the following bases: overall purpose, timeliness or permanence, importance of the subject matter, quality of the writing/production, readability and popular appeal, authoritativeness, reputation of the publisher/producer, reputation and significance of the author/artist/composer/producer, etc., and format and price.

Gift materials are judged by the same standards and are accepted or rejected by those standards. Multiple copies of outstanding and much-in-demand materials are purchased as needed. Worn or missing standard items are replaced periodically. Out-of-date or no-longer-useful materials are withdrawn from the collection/circulation.

Procedures for Selection

In selecting the materials for purchase, the professional personnel evaluate the existing collection, consulting reputable, unbiased, professionally prepared selection aids and specialists from all departments/all grade levels.

Whenever possible, purchase of non-print materials shall be done only after personal evaluation by the librarian/media specialist/other appropriate staff. Reviewing aids may be used in lieu of personal evaluation.

The Superintendent shall select textbooks, supplies and apparatus with the approval of the Board and shall make all these purchases under rules adopted by the Board.

Challenged Materials

Despite the care taken to select materials for student and teacher use and the qualifications of the persons who select the materials, it is recognized that community members, students, or school staff may raise occasional objections.

In the event a complaint is made, Board policy IJJ-R/IJL-R will apply.

Legal Reference: 20-A MRSA §§ 1001 (10-A), 1055 (4), 4002
CH. 125.22 (Maine Dept. of Ed. Rule)

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