

STUDENT CODE OF CONDUCT

The Board is committed to maintaining a supportive and orderly school environment in which students may receive and staff may deliver a quality education without disruption or interference and in which students may develop as ethical, responsible and involved citizens.

To achieve this goal, the Board has established a set of expectations for student conduct. These expectations are based on the values identified by the community as essential to ethical and responsible behavior.

Statement of School Union 103 Values and Standards for Ethical and Responsible Behavior

As a school community, we are dedicated to the values of fairness, compassion, honesty, responsibility, respect, and courtesy that contribute to a positive, diverse, safe, and caring learning environment. We are committed to ethical and responsible behavior and will provide leadership and demonstrate courage in the face of this challenge.

The board believes that each member of the school community should take responsibility for his/her own behavior. To that end, the board recognizes the need to define unacceptable student conduct:

A person who is **fair** in dealing with others

Does: <ul style="list-style-type: none">• Seek to strike a balance between the needs of the individual and the needs of the community• Understand the difference between justice and vengeance• Treat others the way he/she would like to be treated• Exhibit impartial and even-handed treatment of others	Does not: <ul style="list-style-type: none">• Engage in malicious criticism• Attempt to further one's own interests at the expense of others• Show favoritism
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A person who is **compassionate**

Does: <ul style="list-style-type: none">• Treat all people with kindness• Possess an ability to empathize with others• Lend a helping hand to those in need• Seek to understand others	Does not: <ul style="list-style-type: none">• Tease or taunt others• Seek to judge others• Seek to draw attention to another's shortcoming
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BEALS SCHOOL DEPARTMENT

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A person who is **honest** in all academic endeavors and relationships

Does: <ul style="list-style-type: none">• Seek to speak the truth, respectfully• Recognize that trust is an essential component of all relationships• Interact with others in a sincere and genuine manner• Acknowledge his/her own shortcomings	Does not: <ul style="list-style-type: none">• Seek to steal from others or cheat• Plagiarize the work of others• Engage in secretive, fraudulent, or manipulative behavior
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A person who is **responsible**

Does: <ul style="list-style-type: none">• Acknowledge making a mistake• Answer for personal actions or failures to act• Report harmful, hateful, or dangerous behavior to an adult	Does not. <ul style="list-style-type: none">• Rationalize or make excuses for unacceptable behavior or evade the consequences of personal actions
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A person who is **respectful** and **courteous** of self and others

Does: <ul style="list-style-type: none">• Appreciate diversity• Tolerate views and beliefs that differ from one's own• Support and contribute to a healthy and safe environment	Does not: <ul style="list-style-type: none">• Participate in activities that have the potential to cause physical or emotional harm• Make derogatory statements about another's gender, sexual orientation, ethnicity, socioeconomic class, religion, disability, intellect, or appearance
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The Code applies to students who are on school property, who are in attendance at school or at any school-sponsored activity, or whose conduct at any time or place directly interferes with the operations, discipline, or general welfare of the school.

The Board has identified student rights and responsibilities and the possible consequences for unacceptable conduct in policies AC, ACAA, ACAD, JICIA, EEAEC/JICC, JI, JIH, JK, JKD, JKE, JKF and JRA and in other school rules. It is the responsibility of the school system to ensure that discipline is administered fairly, promptly, and appropriately.

Having considered the input of administrators, parents, students, and the community, the Board adopts this Student Code of Conduct ("Code"), consistent with the requirements of 20-A MRSA § 1001(1 5) (adoption of Student Code of Conduct).

DATE ADOPTED: September 3, 2003