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SPECIAL EDUCATION STUDENT OVERSIGHT AGREEMENT

[Sending school unit] and [receiving school unit] hereby agree to the terms set forth below for monitoring students from [sending school unit] who are attending [receiving school unit] as tuition students and who have been identified as in need of special education or in need of referral to special education.

A. General Oversight for All Students

Each student from [sending school unit] will have a report form (Progress Report Form) and grades sent from the receiving school to the sending school unit a minimum of twice a year to monitor the student's progress and to keep an accurate account on transfers and dropouts. The sending school unit shall designate a person to receive those reports.

The sending school unit shall be responsible for contacting each school guidance department to acquaint them with the Progress Report Form and to instruct them on its use.

In addition, if there is a problem with the student that requires administrative intervention beyond the level of the student's teacher, the Progress Report Form will be filled out by the designated person documenting the problem. That form will be immediately forwarded to the designated individual at the sending school unit. The receiving school unit shall also place a phone call to the designated person from the sending school unit to ensure that the sending unit is aware of the issue.

Any action taken by the sending unit shall be documented on the Progress Report Form.

B. Oversight of Students Referred to PET for Evaluation

- 1. a. When a student is referred to a Pupil Evaluation Team (PET) or for evaluation, the Director of Special Services of the receiving district will notify the Director of Special Services from the sending school unit (or other designated official) by means of the Progress Report Form within five days of the referral.
 - b. The sending school unit will enter the referral into the log to monitor timelines and procedures.
- 2. a. The sending school unit shall schedule the PET meeting at a mutually

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convenient time for all parties and notify the receiving school unit and the parents as described in Special Education, Reg. § 8.5.

- b. Parents will be informed by the sending school unit of their procedural safeguards in accordance with Maine Special Education Regulations and will receive notification of meetings scheduled to discuss their child's school program. Any questions regarding the special education process should be directed to the Director of Special Education/designee in the sending school unit.
- c. The Special Education Director/designee from the sending school unit will chair the PET meetings held to review evaluations and to make determinations on identification, programming and placement.

C. Oversight of Students Identified as in Need of Special Education

- a. For those students enrolled in special education, their progress will be
 reviewed at annual PET meetings, through the general oversight
 arrangements noted above, and through PET meetings. Either the sending
 or receiving school unit may initiate a PET meeting, although the sending
 school unit shall initiate the annual PET to review and revise the
 Individual Education Plan (IEP). Whichever school unit initiates the PET
 meeting shall be responsible for scheduling the meeting as a mutually
 convenient time and for ensuring that notification requirements are met.
 - b. Parents will be informed of their procedural safeguards in accordance with the Maine Special Education Regulations and will receive notification of meetings scheduled to discuss their child's school program. Questions regarding the student's progress or level of need that are raised with the receiving school unit should also be relayed to the Special Education Director/designee of the sending school unit.
 - c. Every three years, or more often, if determined necessary by the sending school unit or the student's PET, the student will be re-evaluated, as specified in the Special Education Regulations, at the sending school unit's expense. The sending school unit will initiate the process of notification.

Dated:		
Sending School Unit	Receiving School Unit	
By:	By:	

DATE ADOPTED: July 1, 2003